



## High School Math Placement Process

Students entering high school at the 9<sup>th</sup> grade will be enrolled into Algebra I. Unless students do not meet the following criteria, these students will be placed in Algebra A:

### Criteria

- CAASPP Math Achievement Levels from 7<sup>th</sup> grade
- District Math Assessment Achievement Levels from the 2<sup>nd</sup> Trimester of 8<sup>th</sup> grade
- Achievement Levels from a District provided math placement assessment
  - The math placement assessment will be administered by high school counselors to their feeder schools when they visit sites for registration
  - The math placement assessment will be scored in Illuminate
- In some cases, the 8<sup>th</sup> grade Trimester 1 & 2 Math report card letter grades

### The following is the criteria for placement of 9<sup>th</sup> grade student into Geometry

- The student's records verified that student completed Algebra I with a C or better at the last school of attendance.
- If the student has not taken Algebra I the student may instead audit Algebra I by receiving a C or better on the MUSD Algebra I Final. Next an SST (parents, student, counselor, administrator, and the Math dept. chair) must be held to review the results of the final and determine what placement is appropriate for the student. The administrator will make the final determination after gathering input from SST.

### The following is the criteria for placement of 9<sup>th</sup> grade students into Algebra 2

- The student's records verified that student completed both Algebra I and Geometry with a C or better at the last school of attendance.
- An SST (parents/guardian, student, counselor, administrator, Math dept. chair) must be held to determine if the placement is appropriate for the student. The administrator will make the final determination after gathering input from SST.

