



MUSD School Readiness Department

Kindergarten Readiness Activity Book

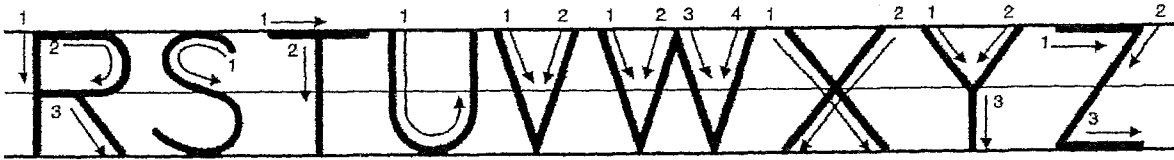
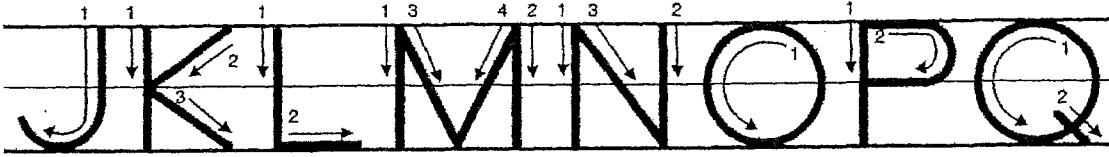
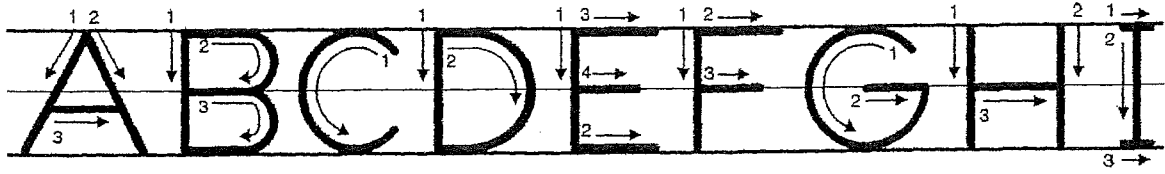
Things to do before going to
Kindergarten.



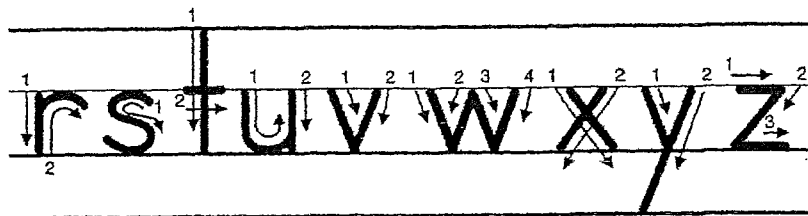
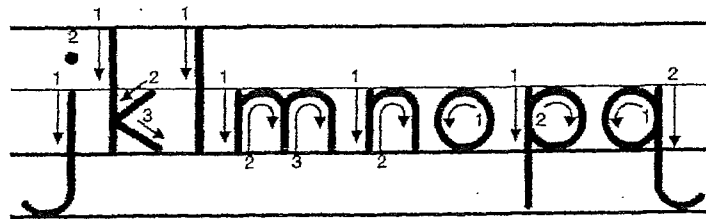
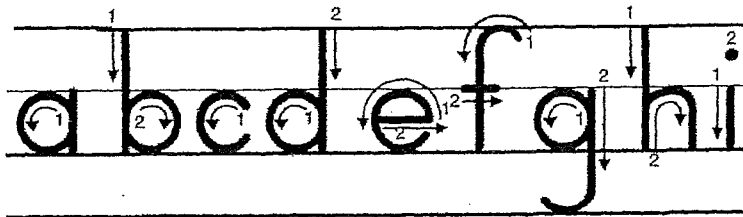
WELCOME TO KINDERGARTEN

FIRST 
San Joaquin

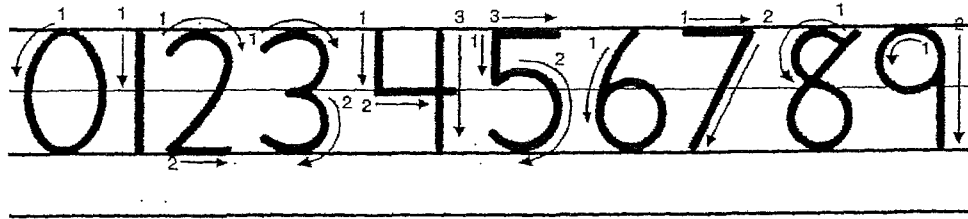
Uppercase Letters



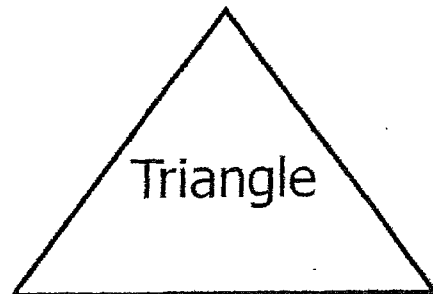
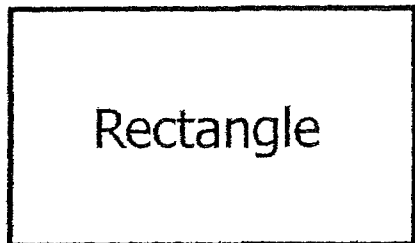
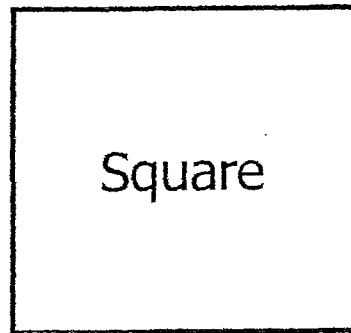
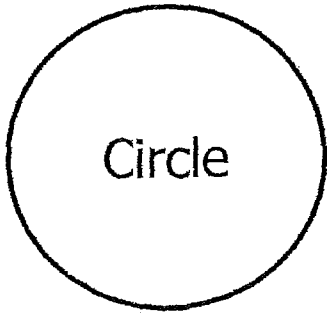
Lowercase Letters



Numbers

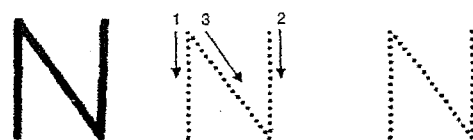
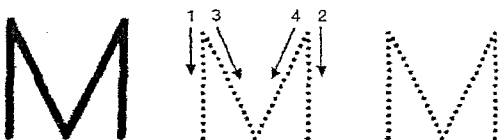
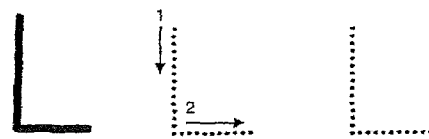
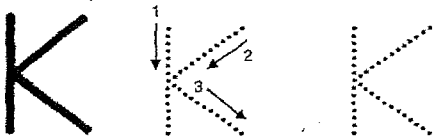
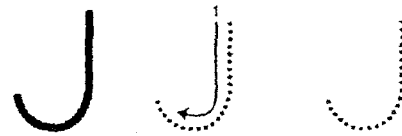
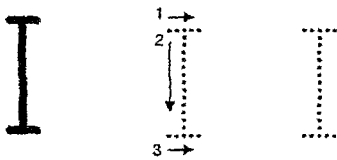
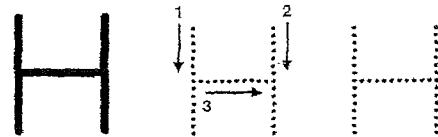
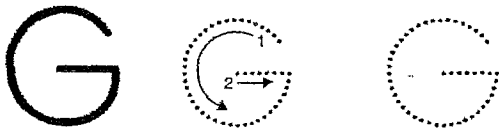
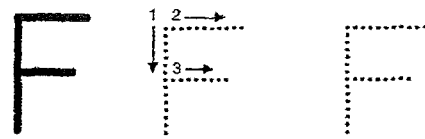
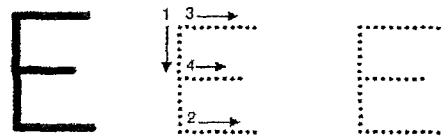
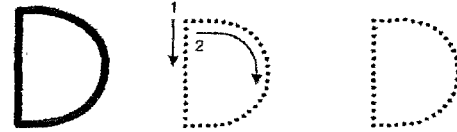
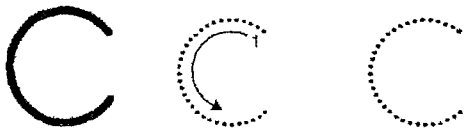
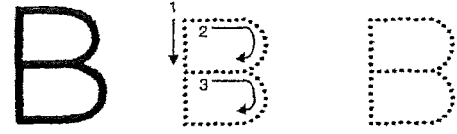
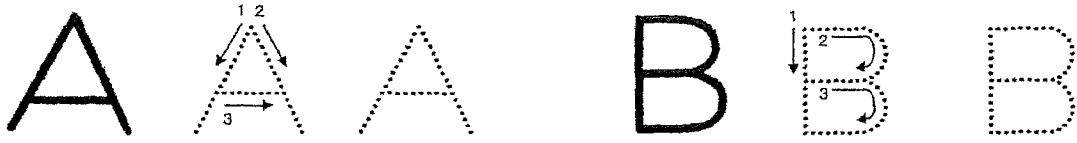


Shapes



Penmanship Practice

Trace. Use pencil. Be careful to start at the number 1.



O O O

P P P

Q Q Q

R R R

S S S

T T T

U U U

V V V

W W W

X X X

Y Y Y

Z Z Z

Penmanship Practice

Trace. Use pencil. Be careful to start at the number 1.

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

f f f f f f f f f f

g g g g g g g g g g

h h h h h h h h h h

i i i i i i i i i i

j j j j j j j j j j

k k k k k k k k k k

l l l l l l l l l l

m m m m m m m m m m

n n n n n n n n n n

o o o o o o o o o o

p p p p p p p p p p

q q q q q q q q q q

r r r r r r r r r r

s s s s s s s s s s

t t t t t t t t t t

u u u u u u u u u u

v v v v v v v v v v

w w w w w w w w w w

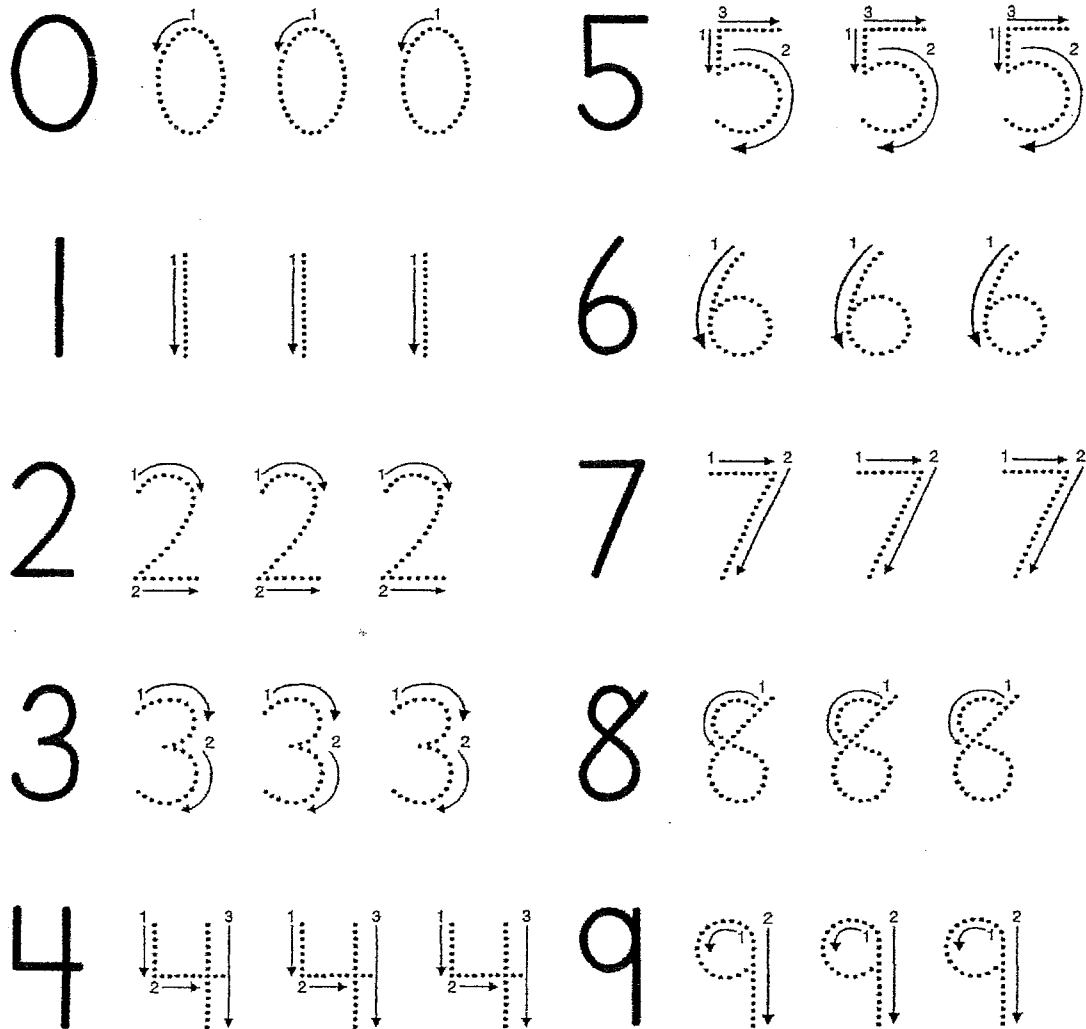
x x x x x x x x x x

y y y y y y y y y y

z z z z z z z z z z

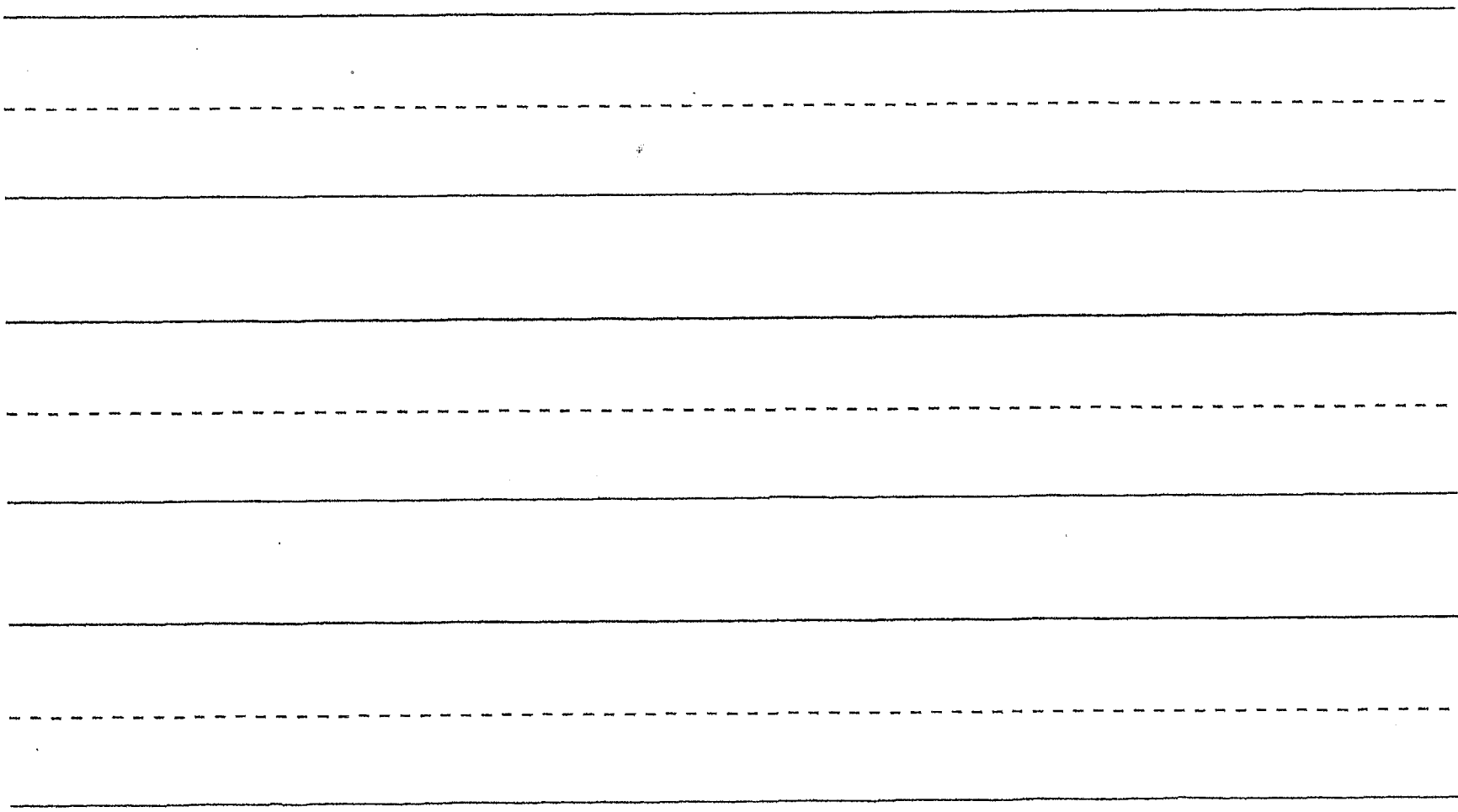
Penmanship Practice

Trace. Use pencil. Be careful to start at the number 1.

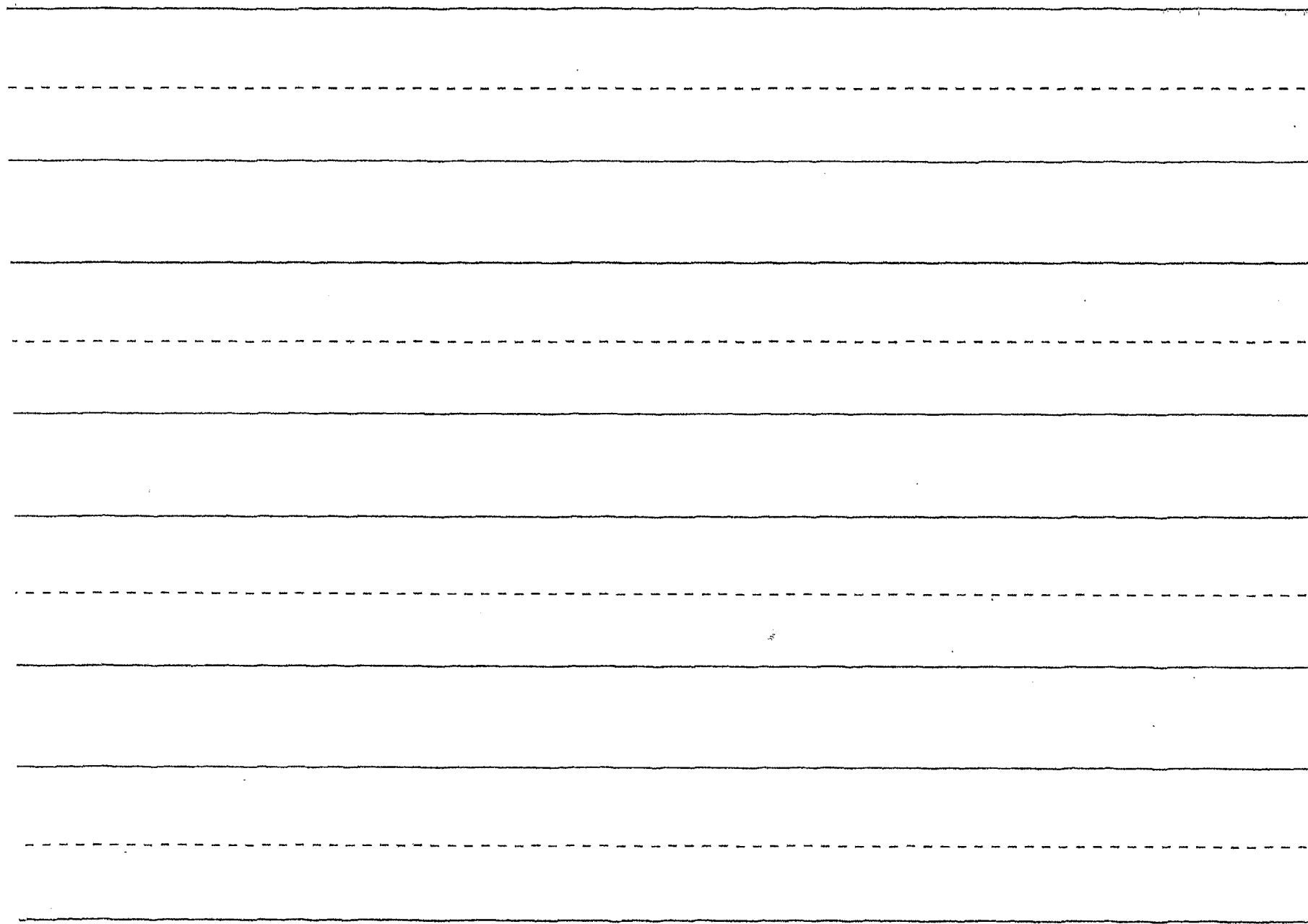


Practice writing your first name. In Kindergarten, we learn that only the first letter of a name is capitalized. It is not considered "correct" if a capital letter is used in the middle of a name!

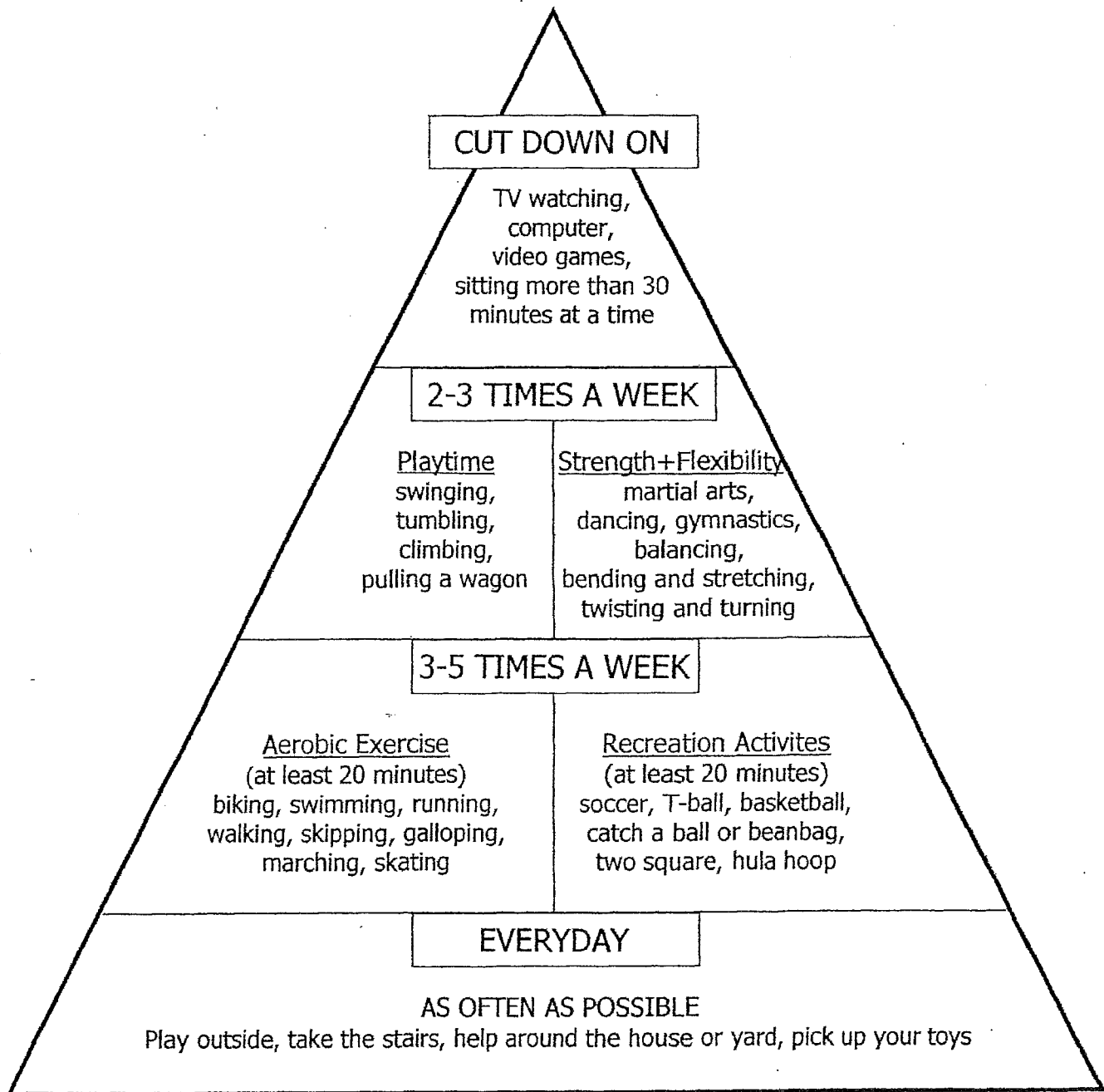
A good example: Susan . A bad example: SusaN . Check the parent handbook for letter formation.



The page contains four sets of handwriting practice lines. Each set consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are spaced evenly down the page to provide a guide for letter height and placement.



Activity Pyramid

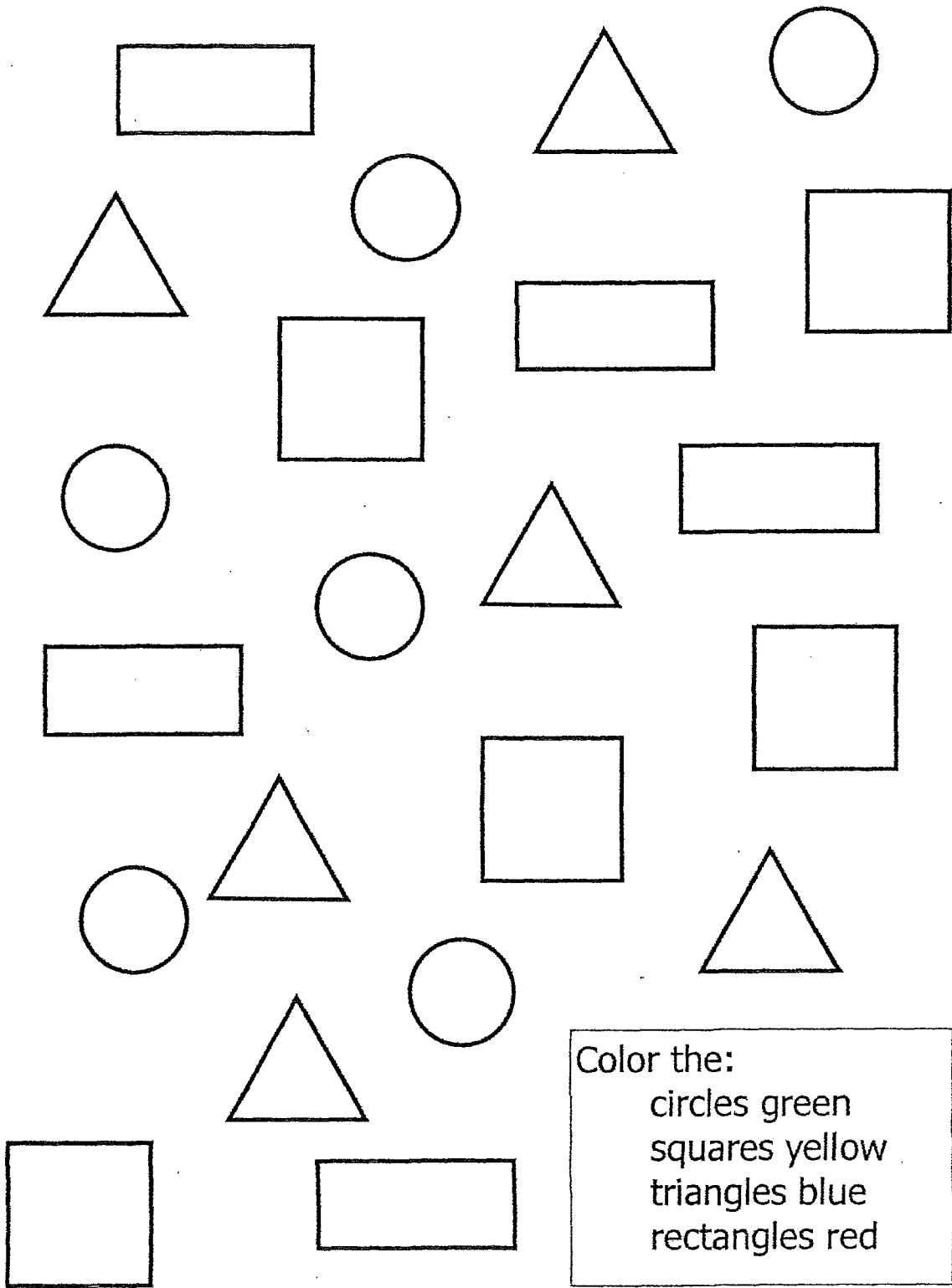


Self-Image and Personal Development

As kindergartners use their bodies to perform varied movements, they develop their own body image. Because self-image can be enhanced through movement experiences, children at this stage need many opportunities to experience personal feelings of success and achievement through movement.

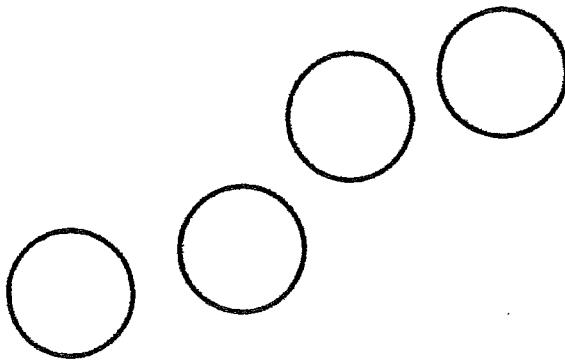
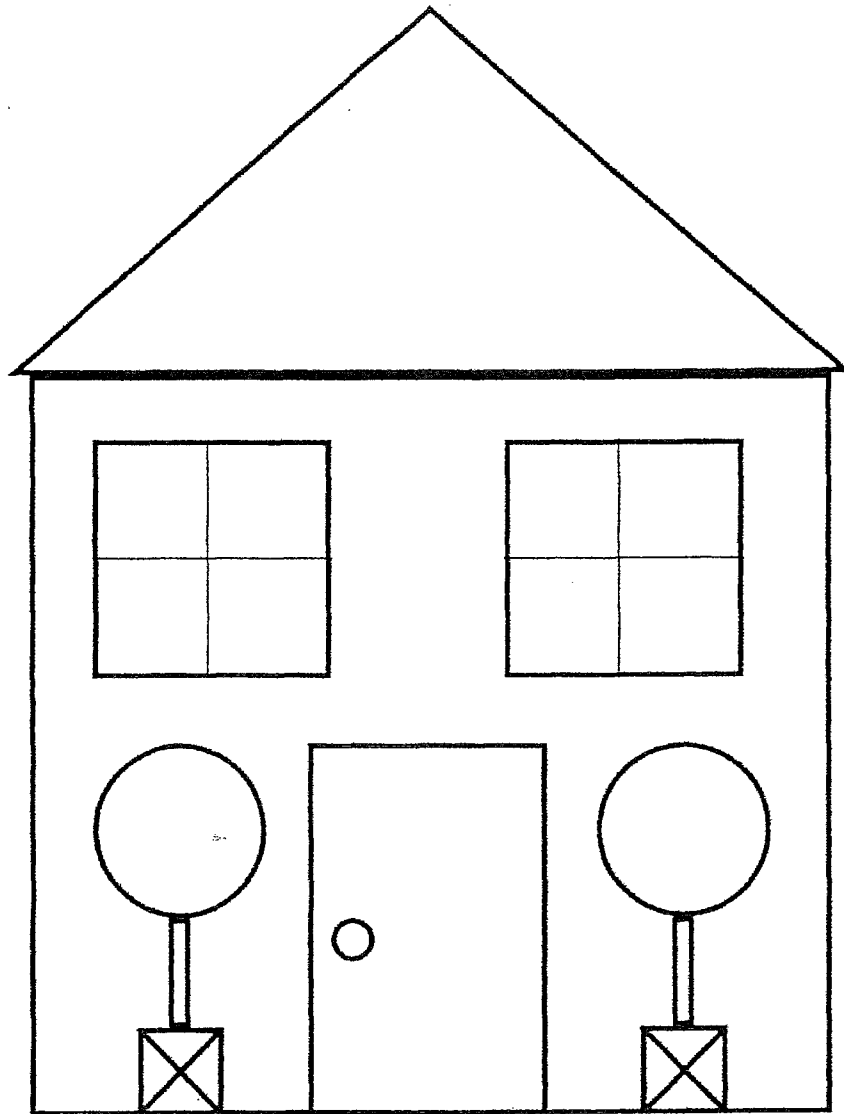
Make the activities FUN and use a lot of praise and encouragement!

Shapes.



Color the:
circles green
squares yellow
triangles blue
rectangles red

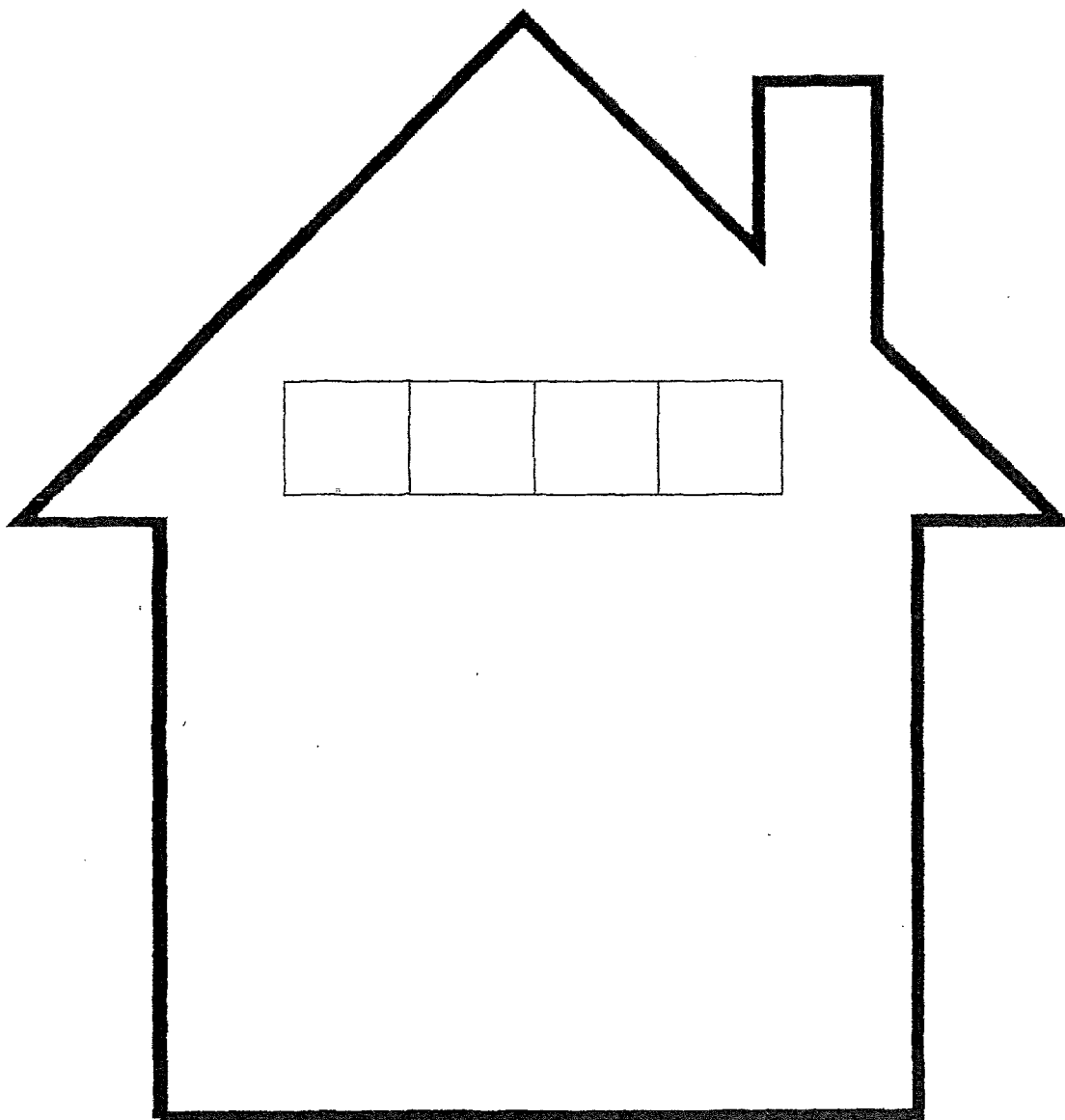
Shapes.



Color the:
circles green
squares yellow
triangles blue
rectangles red

My Street Address

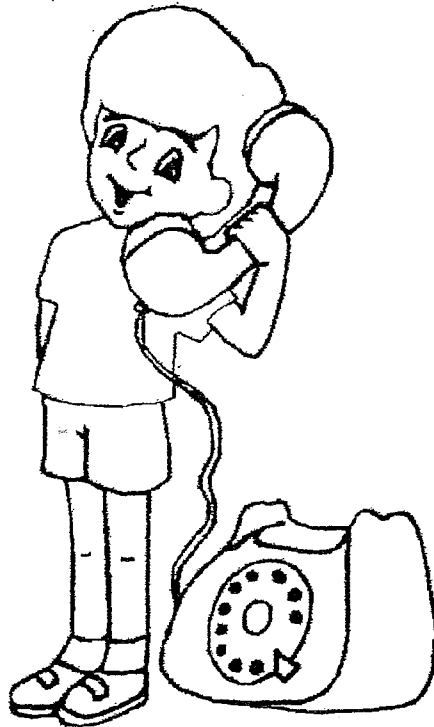
Find your street number on your house. Point to each number and say it out-loud. Now, write the numbers in the squares below. Practice saying your address with an adult. Draw in the missing windows and doors. How many windows and doors did you draw? Color the picture.



My Telephone Number

Practice writing your telephone number in the squares below. Now, point to each number as you say your telephone number. Practice dialing it with an adult. Color the picture below with crayons.

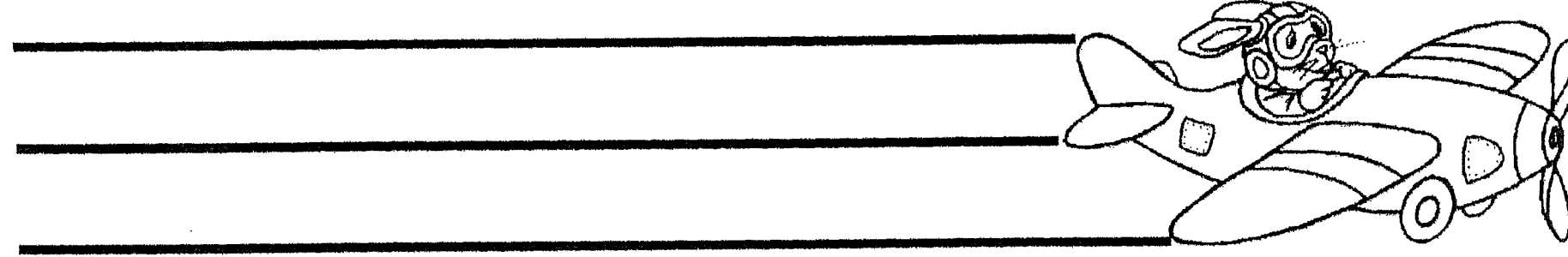
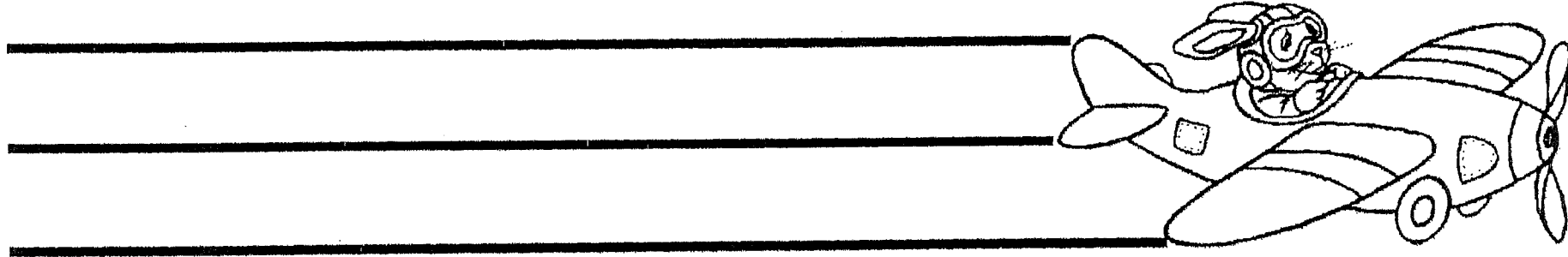
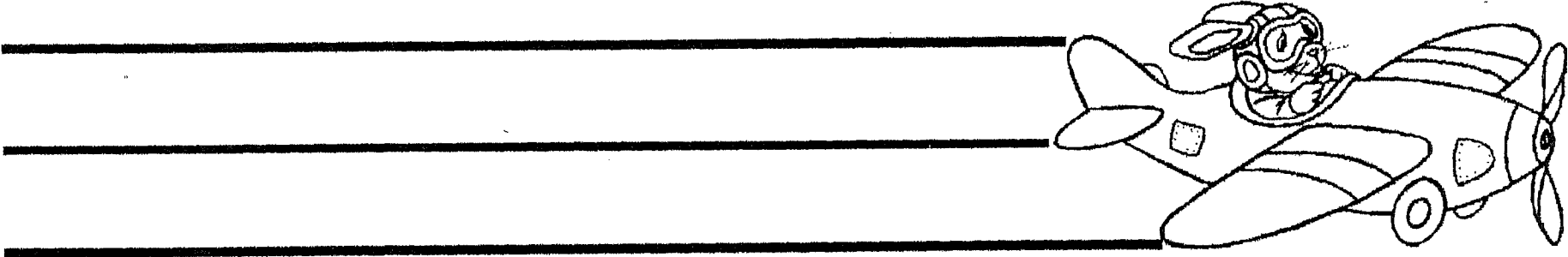
			-				
--	--	--	---	--	--	--	--



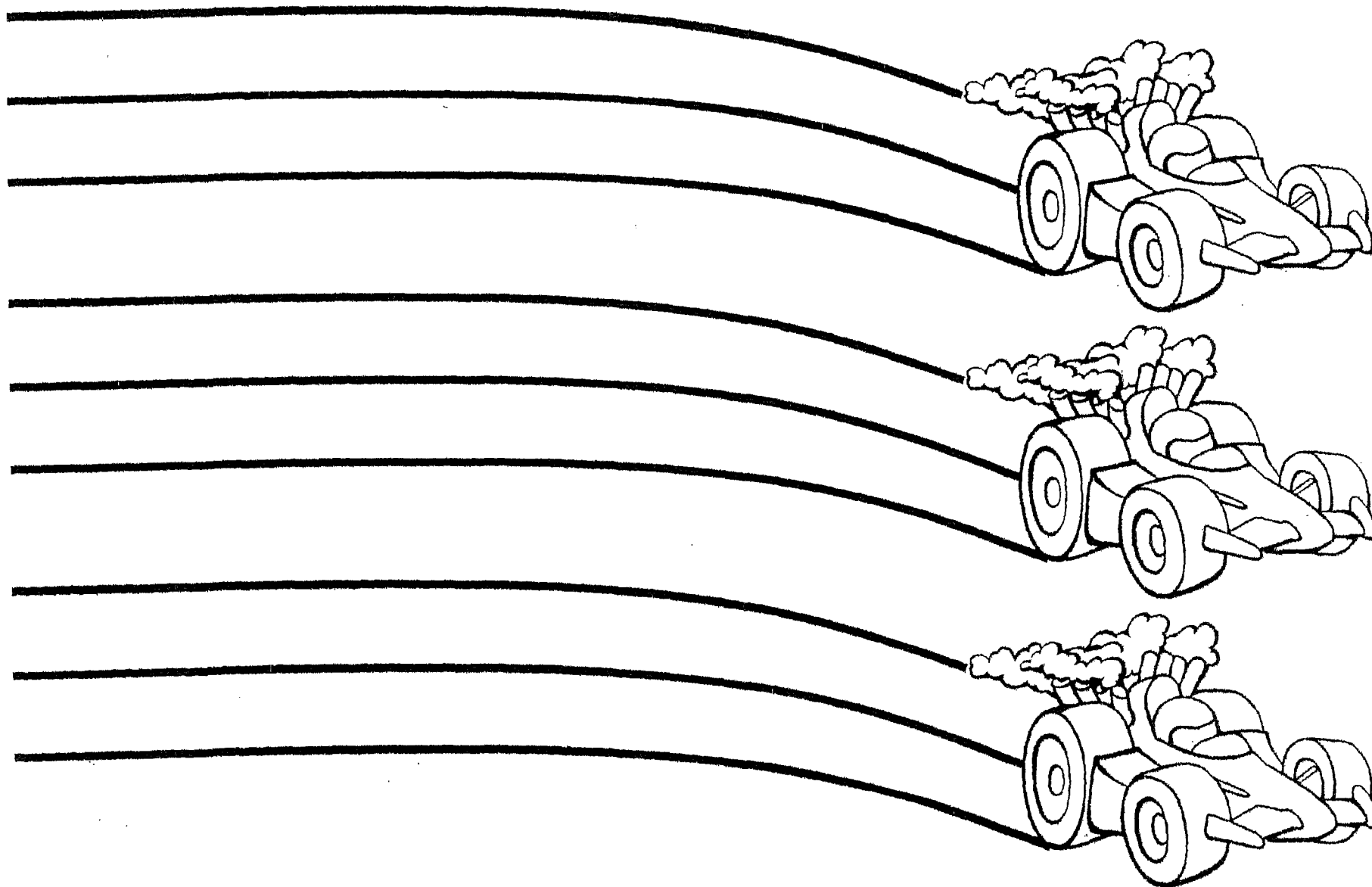
			-				
--	--	--	---	--	--	--	--

			-				
--	--	--	---	--	--	--	--

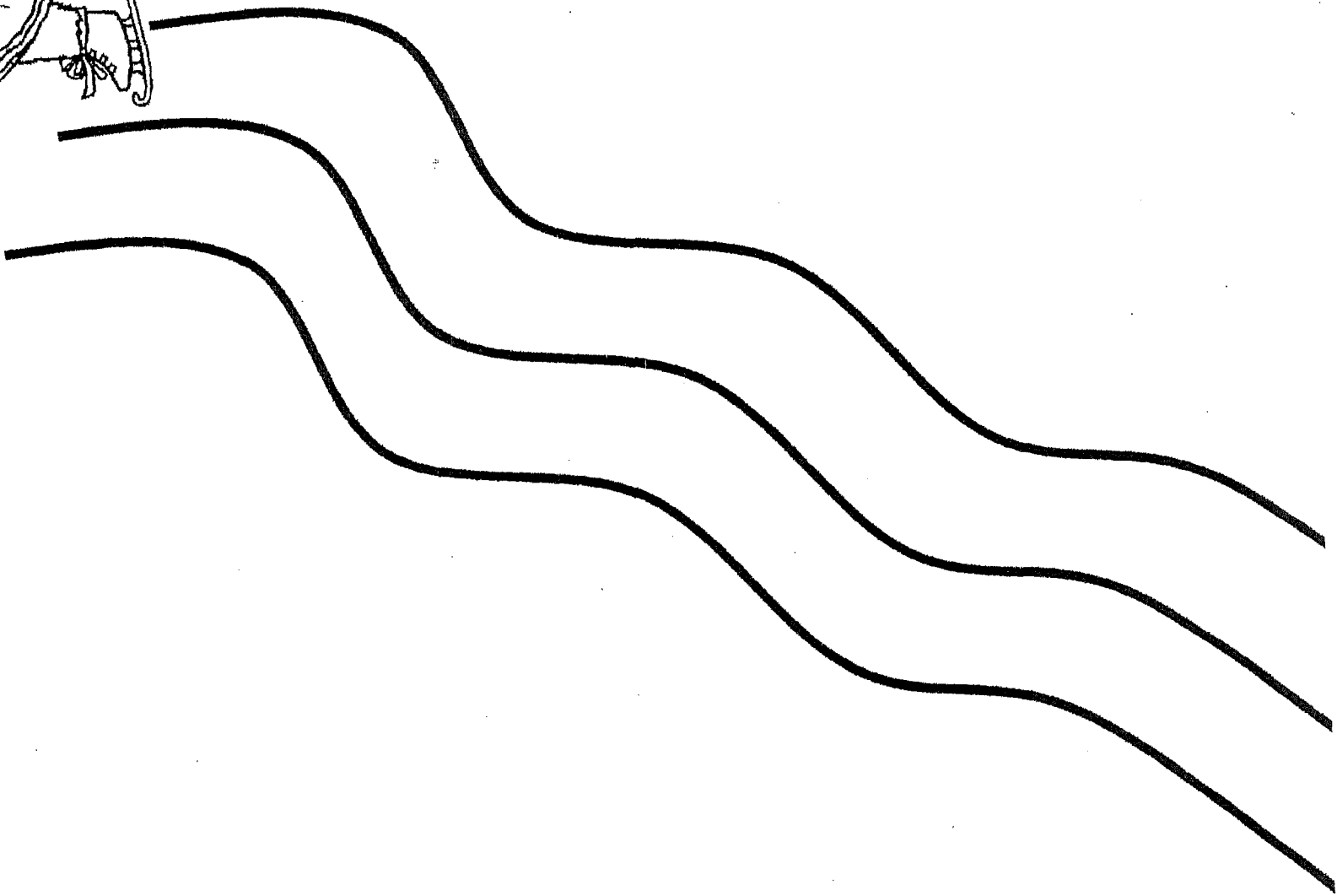
Practice cutting. Cut the trails of the airplanes. Keep your eyes on the scissors!



Practice cutting. Cut the trails of the race cars. Keep your eyes on the scissors!



Practice cutting. Cut the trails of the skater. Keep your eyes on the scissors!



Number Flashcards:

1. cut apart on lines
2. use for flashcards to identify the numbers
3. use to sequence (put the numbers in order) from 0-10

0

1

2

3

4

5

6

7

8

9

10