

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

By September 2015, the percentage of English learners learning English will increase from 49.9 to 52.9 to move toward state defined growth expectations as measured by CELDT.

Filing Cabinet Count	0	Budgeted:	\$400,000.00
Resources and state requirements for this goal Available	3		

STRATEGY ELD instruction

ELD instruction and monitoring tools will increase

Filing Cabinet Count	0	Budgeted	\$400,000.00
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ACTION STEP ELD Minutes, placement, monitoring

Each elementary school site will form groups at each grade level based on CELDT scores for ELD instruction. High schools will form ELD classes. Site administrators will monitor lessons, quality, and placement.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	03/14/2014 - 09/30/2016	Budgeted	\$200,000.00
Tags	T3Y4		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY ELD instruction

ACTION STEP ELD Minutes, placement, monitoring

TASKS 1 of 6 Complete

ELD Lesson Plans All teachers will submit their ELD schedules showing minimum prescribed daily ELD instruction to their principals who will monitor instruction and lesson plans monthly	In Progress	Due 9/30/2016 Debbie Forte (LEA)
Documentation Elementary principals will email the Department of Compensatory Education a copy of ELD schedules showing rosters and proficiency levels. Secondary principals will email their Master Schedule and rosters.	In Progress	Due 9/30/2016 Debbie Forte (LEA)
Monitoring Monitoring protocol and tool will be developed	Completed	Due 9/30/2016 Debbie Forte (LEA)
Training Site administrators will be trained on the protocol and monitoring tool.	In Progress	Due 9/30/2016 Debbie Forte (LEA)
Classroom support Paraprofessionals will assist students with language acquisition under the supervision of the classroom teacher.	In Progress	Due 9/30/2016 Debbie Forte (LEA)
EL Program Coordinators EL/ELA Coordinators will train staff on instructional strategies for English Learners which will increase English Language proficiency	In Progress	Due 9/30/2016 Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)

ACTION STEP Supplemental Intervention

Supplemental interventions which assist EL students in acquiring English proficiency will be provided in addition to their ELA/ELD classes.

Status	In Progress 03/06/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 09/30/2016	Budgeted	\$200,000.00
Tags	T3Y4		
Persons Responsible	Debbie Forte		

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GOAL Goal 2B: AMAO 2 - English Proficiency

By September 2015, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 18.6% to 21.6% in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

By September, 2015, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 39.9% to 42.9%, in order move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Appropriate ELD instruction for LTELs

LTELs will be identified and instruction will be evaluated to ensure appropriate ELD instruction for Long Term English Language Learners.

Filing Cabinet Count	0
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ACTION STEP Identification and Monitoring of LTELs

Appropriate ELD instruction for Long Term English Language Learners

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 09/30/2015		
Tags	T3Y4		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

TASKS 0 of 2 Complete

LTEL instruction and monitoring	In Progress	Due 9/30/2015
Site Administrators compile and provide lists to teachers of LTELs. Site Administrators will monitor instruction in explicit academic language. LTELs progress will be monitored quarterly via Elementary ALT meetings and High School QISA meetings.		Debbie Forte (LEA)
New Teacher Training	In Progress	Due 5/30/2016
Training in Structures and Strategies for new teachers will occur annually		Debbie Forte (LEA)

GOAL Goal 2C: AMAO 3 - Mathematics

By September 2015, the percentage of teachers of English learners implementing the ELD Standards in tandem with the Common Core State Standards for Mathematics will increase from 0% to 25% as measured by locally developed observation tools.

Filing Cabinet Count 0

STRATEGY Align CCCS in Math with ELD

Aligning Math CCCS with ELD

Filing Cabinet Count 0

ACTION STEP Aligned materials

All teachers will have access to newly adopted state mathematics materials aligning CCCS and ELD standards. Training on best practices for EL students will be provided

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 09/30/2016		
Tags	T3Y4		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Align CCCS in Math with ELD

ACTION STEP Aligned materials

TASKS 3 of 6 Complete

Committee formation Form Math adoption committee	Completed	Due 9/30/2014 Cheryl Meeker (LEA) , Clara Schmiedt (LEA)
Material selection Publisher presentation	Completed	Due 3/30/2014 Cheryl Meeker (LEA) , Clara Schmiedt (LEA)
Adoption of new materials Adopt new CCCS Mathematics materials	Completed	Due 5/30/2014 Cheryl Meeker (LEA) , Clara Schmiedt (LEA)
District support District Administrators will support implementation via Leadership Institute practices	In Progress	Due 9/30/2016 Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)
Collaboration Site Program Coordinators and Teachers will support colleagues implementation during staff collaboration time	In Progress	Due 9/15/2016 Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)
Evaluation Evaluation of implementation will be on-going and the Common Core Implementation Plan will be updated	In Progress	Due 9/30/2016 Cheryl Meeker (LEA) , Clara Schmiedt (LEA)

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

By September 2015, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards for ELA will increase from 0% to 25% as measured by locally developed observation tools.

Filing Cabinet Count	0	Budgeted:	\$112,000.00
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STRATEGY AMAO 3 ELS in English Language Arts

Aligning standards

Filing Cabinet Count	0	Budgeted	\$112,000.00
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ACTION STEP Alignment of CCSS ELA and ELD standards

Adoption of materials to align CCSS and ELD

Status	In Progress 05/18/2015	Filing Cabinet Count	0
Start-End Dates	09/30/2014 - 09/30/2016	Budgeted	\$112,000.00
Tags	T3Y4		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

GOAL **Goal 2C: AMAO 3 - Reading/Language Arts**STRATEGY **AMAO 3 ELS in English Language Arts**ACTION STEP **Alignment of CCSS ELA and ELD standards**

TASKS 2 of 8 Complete

Adoption Committee Form ELA/ELD adoption	Completed	Due 9/30/2015 Cheryl Meeker (LEA)
Material options Publisher presentation	In Progress	Due 12/30/2015 Cheryl Meeker (LEA)
Adopt Materials Select adopted ELA/ELD	In Progress	Due 6/30/2016 Cheryl Meeker (LEA)
Secondary Evaluation of Materials School staff, teachers and District Staff will evaluate and purchase supplemental materials pending adoption material availability	Completed	Due 9/30/2015 Clara Schmiedt (LEA)
Supplemental Materials Sites will continue to use Rosetta Stone and other supplemental materials so that language acquisition will assist students in mastering CCCS	In Progress	Due 9/30/2016 Debbie Forte (LEA)
District support District Administrators will support implementation via Leadership Institute practices	In Progress	Due 9/30/2016 Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)
Collaboration Teachers will support colleagues implementation during staff collaboration time	In Progress	Due 9/30/2016 Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)
Evaluation Evaluation of implementation will be on-going and the Common Core Implementation Plan will be updated as needed	In Progress	Due 9/30/2016 Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)

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GOAL Goal 2D: High Quality Professional Development

By September 2015, the percentage of teachers/administrators participating in professional development focused on standards-based/standards-aligned instruction, materials, and the use of effective California Common Core State Standards for Math and ELA instructional strategies will increase from 0% to 85% as measured by locally developed tools.

Filing Cabinet Count	0	Budgeted:	\$168,157.00
Resources and state requirements for this goal Available	1		

STRATEGY Professional Development

High quality researched based professional development

Filing Cabinet Count	0	Budgeted	\$168,157.00
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ACTION STEP CCSS Math, ELA, and ELD Professional Development

On-going staff development for all staff focused on CCSS and ELD implementation

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 09/30/2016	Budgeted	\$168,157.00
Tags	T3Y4		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Development

ACTION STEP CCSS Math, ELA, and ELD Professional Development

TASKS 0 of 5 Complete

Planning	In Progress	Due 9/30/2016
District Administration will coordinate the content and calendar ongoing staff development based on MUSD needs assessments and the CCCS implementation plan		
Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)		
Training Trainers	In Progress	Due 9/30/2016
Senior Directors of Education, the Director of Compensatory Education, EL Coordinators and the Common Core Coordinators will continue to provide CCCS training to Administrators, Program Coordinators, Department Chairs, and QISA team members		
Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)		
ELD Training modules	In Progress	Due 9/30/2016
Director of Compensatory Education will develop with site team members ELD training modules		
Debbie Forte (LEA)		
Evaluation	In Progress	Due 9/30/2016
Needs assessments and evaluations will be done to measure PD quality and impact of implementation		
Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)		
Informing PD	In Progress	Due 9/30/2016
Needs assessments and evaluations will inform future Professional		
Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)		

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GOAL Goal 2E: Parent and Community Participation

By September 2015, Manteca Unified School District will improve and increase parent outreach strategies so that 75% of parents are active participants in the education of their children.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Parent Outreach

Improve outreach through development of Advisory Council

Filing Cabinet Count	0
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ACTION STEP Advisory Council

Advisory Council meetings will be held four times a year both at the district and at the school sites

Status	In Progress	10/01/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 06/30/2016			
Tags	T3Y4			
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt			

TASKS 0 of 2 Complete

Advisory Council requirements	In Progress	Due 6/30/2016
The district and sites will set dates, build agendas, and invite parents. A needs assessment and evaluation will be done annually to inform decisions.		Debbie Forte (LEA)
Parent Training	In Progress	Due 6/30/2016
District and sites will offer training to parents to enhance their ability to impact educational decisions in their capacity as an advisory committee member or as a parent		Debbie Forte (LEA)

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GOAL Goal 2F: Parental Notification

By September 2015, Manteca Unified School District will continue to provide parents of ELs with the following information regarding their children, in a language parents can understand:
 o identification as EL; o program placement options; o program placement notification; o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used; o academic achievement level; o redesignation information; and o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Parent Notification

Parents will be notified

Filing Cabinet Count	0
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ACTION STEP Parent Notification Letter

The district will send an annual parent notification letter via first class mail containing all required information within the required time line.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	03/14/2014 - 09/30/2015		
Timeline Notes	Done annually		
Tags	T3Y4		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

TASKS 0 of 1 Complete

Parent Notification	In Progress	Due 9/30/2016
District staff will review notification requirements, compose letter, compile mailing, and send letters via first class mail		Debbie Forte (LEA)

GOAL Goal 5A: Increase Graduation Rates

Manteca Unified School District's overall graduation rate is 89.4% The graduation rate for EL students is 75.7
By September 2015, the EL graduation rate will improve to 78.7% in order to continue meeting this goal.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL Goal 5B: Decrease Dropout Rates

- Although Manteca Unified as a whole has met or exceeded its AYP graduation rate target in 2010-11, the English Learner subgroup will decrease its dropout rate by 2% during 2011-12.
- The District's English Learner subgroup will decrease its dropout rate by an additional 2% during 2012-13.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL Goal 1A: Proficiency in Reading/Language Arts

Our needs assessment of student proficiency in reading/language arts indicates that _____.

Based on the needs assessment findings, our district goal is _____.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	5

GOAL Goal 1B: Proficiency in Mathematics

Our needs assessment of student proficiency in mathematics indicates that _____ .

Based on these needs assessment findings, our district goal is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

GOAL **Goal 3: Highly Qualified Teachers**

Results from our analysis of the distribution of highly qualified teachers indicate that _____ .

Based on these data, our district goal is _____ .

Filing Cabinet Count	0
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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

By September 2015, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards for ELA will increase from 0% to 25% as measured by locally developed observation tools.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Align CCCS for ELA with ELD standards

All teachers and students will have access to newly adopted state ELA and ELD materials aligning CCCS and ELD standards.

Filing Cabinet Count	0
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ACTION STEP Alignment and training

All teachers will have access to newly adopted state ELA and ELD materials aligning CCCS and ELD standards. Training on best practices for EL students will be provided

Status	In Progress 03/05/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 09/30/2015		
Tags	T3Y2		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**STRATEGY **Align CCCS for ELA with ELD standards**ACTION STEP **Alignment and training**

TASKS 1 of 9 Complete

Task 1	Not Begun	Due 10/30/2015
1. Form ELA/ELD adoption		Cheryl Meeker (LEA)
Task 2	In Progress	Due 1/31/2016
2. Publisher presentation		Cheryl Meeker (LEA)
Task 3	In Progress	Due 2/29/2016
3. Pilot materials		Cheryl Meeker (LEA)
Task 4	In Progress	Due 5/31/2016
4. Select adopted ELA materials		Cheryl Meeker (LEA)
Task 5	Completed	Due 9/30/2015
5. High School ELD teachers and District Staff will evaluate and purchase bridge materials pending adoption material availability		Clara Schmiedt (LEA) , Debbie Forte (LEA)
Task 6	In Progress	Due 9/30/2016
6. Sites will continue to use Rosetta Stone and other supplemental materials so that language acquisition will assist students in mastering CCCS		Debbie Forte (LEA)
Task 7	In Progress	Due 9/30/2016
7. District Administrators will support implementation via a Leadership Institute and its subsequent follow up activities such as walkthroughs.		Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)
Task 8	In Progress	Due 9/30/2016
8. Teachers will support implementation during staff collaboration		Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)
Task 9	In Progress	Due 9/30/2016
9. Evaluation of implementation will be on-going and the Common Core Implementation Plan will be updated		Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)

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GOAL Goal 2G: Services for Immigrant Students

The LEA will provide high quality Instruction and Support Services to all immigrant students.

- By (month/year) enhanced instructional opportunities will be provided to ___% of immigrant students and their families.

[See Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(e)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

TOTAL PLAN FUNDS:	\$680,157.00
Budgeted	\$680,157.00
Actual	\$0.00