

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

By September 2015, the percentage of English learners learning English will increase from 49.9 to 52.9 to move toward state defined growth expectations as measured by CELDT.

Filing Cabinet Count 0
Resources and state requirements for this goal Available 3

STRATEGY ELD instruction

ELD instruction and monitoring tools will increase

Filing Cabinet Count 0

ACTION STEP ELD Minutes, placement, monitoring

Each elementary school site will form groups at each grade level based on CELDT scores for ELD instruction. High schools will form ELD classes. Site administrators will monitor lessons, quality, and placement.

Status Not Begun 03/05/2014 Filing Cabinet Count 0
Start-End Dates 03/14/2014 - 09/30/2015
Tags T3Y4
Persons Responsible Debbie Forte, Cheryl Meeker, Clara Schmiedt

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **ELD instruction**

ACTION STEP **ELD Minutes, placement, monitoring**

TASKS 0 of 5 Complete

ELD Lesson Plans	Not Begun	Due 9/30/2015
All teachers will submit their ELD schedules showing minimum prescribed daily ELD instruction to their principals who will monitor instruction and lesson plans monthly		

Documentation	Not Begun	Due 9/30/2015
Elementary principals will email the Department of Compensatory Education a copy of ELD schedules showing rosters and proficiency levels. Secondary principals will email their Master Schedule and rosters.		

Monitoring	Not Begun	Due 9/30/2015
Monitoring protocol and tool will be developed		

Training	Not Begun	Due 9/30/2015
Site administrators will be trained on the protocol and monitoring tool.		

Classroom support	In Progress	Due 9/30/2015
Paraprofessionals will assist students with language acquisition under the supervision of the classroom teacher.		

ACTION STEP **Supplemental Intervention**

Supplemental interventions which assist EL students in acquiring English proficiency will be provided in addition to their ELA/ELD classes.

Status	In Progress 03/06/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 09/30/2015		
Tags	T3Y4		

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GOAL Goal 2B: AMAO 2 - English Proficiency

By September 2015, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 18.6% to 21.6% in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

By September, 2015, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 39.9% to 42.9%, in order move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Appropriate ELD instruction for LTELs

LTELs will be identified and instruction will be evaluated to ensure appropriate ELD instruction for Long Term English Language Learners.

Filing Cabinet Count	0
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ACTION STEP Identification and Monitoring of LTELs

Appropriate ELD instruction for Long Term English Language Learners

Status	Not Begun 03/05/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 09/30/2015		
Tags	T3Y4		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

TASKS 0 of 2 Complete

LTEL instruction and monitoring	Not Begun	Due 9/30/2015
Site Administrators compile and provide lists to teachers of LTELS.Site Administrators will monitor instruction in explicit academic language. LTELs progress will be monitored quarterly via Elementary ALT meetings and High School QISA meetings.		Debbie Forte (LEA)
New Teacher Training	Not Begun	Due 5/30/2015
Training in Structures and Strategies for new teachers will occur annually		

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GOAL Goal 2C: AMAO 3 - Mathematics

By September 2015, the percentage of teachers of English learners implementing the ELD Standards in tandem with the Common Core State Standards for Mathematics will increase from 0% to 25% as measured by locally developed observation tools.

Filing Cabinet Count 0

STRATEGY Align CCCS in Math with ELD

Aligning Math CCCS with ELD

Filing Cabinet Count 0

ACTION STEP Aligned materials

All teachers will have access to newly adopted state mathematics materials aligning CCCS and ELD standards. Training on best practices for EL students will be provided

Status	Not Begun 03/06/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 09/30/2015		
Tags	T3Y4		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

TASKS 2 of 6 Complete

Committee formation Form Math adoption committee	Completed	Due 9/30/2014
Material selection Publisher presentation	Completed	Due 3/30/2014
Adoption of new materials Adopt new CCCS Mathematics materials	In Progress	Due 5/30/2014
District support District Administrators will support implementation via Leadership Institute practices	In Progress	Due 9/30/2015
Collaboration Site Program Coordinators and Teachers will support colleagues implementation during staff collaboration time	In Progress	Due 9/15/2015
Evaluation Evaluation of implementation will be on-going and the Common Core Implementation Plan will be updated	In Progress	Due 9/30/2015 Cheryl Meeker (LEA) , Clara Schmiedt (LEA)

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GOAL Goal 2C: AMAO 3 - Reading/Language Arts

By September 2015, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards for ELA will increase from 0% to 25% as measured by locally developed observation tools.

Filing Cabinet Count 0

STRATEGY AMAO 3 ELS in English Language Arts

Aligning standards

Filing Cabinet Count 0

ACTION STEP Alignment of CCSS ELA and ELD standards

Adoption of materials to align CCSS and ELD

Status	Not Begun 03/06/2014	Filing Cabinet Count	0
Start-End Dates	09/30/2014 - 09/30/2015		
Tags	T3Y4		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

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GOAL **Goal 2C: AMAO 3 - Reading/Language Arts**

STRATEGY **AMAO 3 ELS in English Language Arts**

ACTION STEP **Alignment of CCSS ELA and ELD standards**

TASKS 0 of 8 Complete

Adoption Committee Form ELA/ELD adoption committee	Not Begun	Due 9/30/2015 Cheryl Meeker (LEA) , Clara Schmiedt (LEA)
Material options Publisher presentation	Not Begun	Due 9/30/2015
Adopt Materials Select adopted ELA/ELD materials	Not Begun	Due 9/30/2015
Secondary Evaluation of Materials High School ELD teachers and District Staff will evaluate and purchase bridge materials pending adoption material availability	Not Begun	Due 9/30/2015
Supplemental Materials Sites will continue to use Rosetta Stone and other supplemental materials so that language acquisition will assist students in mastering CCCS	Not Begun	Due 9/30/2015
District support District Administrators will support implementation via Leadership Institute practices	In Progress	Due 9/30/2015
Collaboration Teachers will support colleagues implementation during staff collaboration time	Not Begun	Due 9/30/2015
Evaluation Evaluation of implementation will be ongoing and the Common Core Implementation Plan will be updated as needed	Not Begun	Due 9/30/2015

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GOAL Goal 2D: High Quality Professional Development

By September 2015, the percentage of teachers/administrators participating in professional development focused on standards-based/standards-aligned instruction, materials, and the use of effective California Common Core State Standards for Math and ELA instructional strategies will increase from 0% to 85% as measured by locally developed tools.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Professional Development

High quality researched based professional development

Filing Cabinet Count	0
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ACTION STEP CCSS Math, ELA, and ELD Professional Development

On-going staff development for all staff focused on CCSS and ELD implementation

Status	Not Begun 03/06/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 09/30/2015		
Tags	T3Y4		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Development

ACTION STEP CCSS Math, ELA, and ELD Professional Development

TASKS 0 of 5 Complete

Planning	In Progress	Due 9/30/2015
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District Administration will coordinate the content and calendar ongoing staff development based on MUSD needs assessments and the CCCS implementation plan

Training Trainers	In Progress	Due 9/30/2015
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Senior Directors of Education and the Common Core Coordinators will continue to provide CCCS training to Administrators, Program Coordinators, Department Chairs, and QISA team members

ELD Training modules	In Progress	Due 9/30/2014
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Director of Compensatory Education will develop with site team members ELD training modules

Evaluation	Not Begun	Due 1/1/0001
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Needs assessments and evaluations will be done to measure PD quality and impact of implementation

Informing PD	In Progress	Due 9/30/2015
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Needs assessments and evaluations will inform future Professional Development

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GOAL Goal 2E: Parent and Community Participation

By September 2015, Manteca Unified School District will improve and increase parent outreach strategies so that 75% of parents are active participants in the education of their children.

Filing Cabinet Count 0
 Resources and state requirements for this goal Available 1

STRATEGY Parent Outreach

Improve outreach through development of Advisory Council

Filing Cabinet Count 0

ACTION STEP Advisory Council

Advisory Council meetings will be held four times a year both at the district and at the school sites

Status Not Begun 03/06/2014 Filing Cabinet Count 0
 Start-End Dates 03/10/2014 - 09/30/2015
 Tags T3Y4
 Persons Responsible Debbie Forte, Cheryl Meeker, Clara Schmiedt

TASKS 0 of 2 Complete

Advisory Council requirements In Progress Due 9/30/2015

The district and sites will set dates, build agendas, and invite parents. A needs assessment and evaluation will be done annually to inform decisions.

Parent Training Not Begun Due 1/1/0001

District and sites may offer training to parents to enhance their ability to impact educational decisions in their capacity as an advisory committee member or as a parent

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GOAL Goal 2F: Parental Notification

By September 2015, Manteca Unified School District will continue to provide parents of ELs with the following information regarding their children, in a language parents can understand:

- o identification as EL;
- o program placement options;
- o program placement notification;
- o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
- o academic achievement level;
- o redesignation information; and
- o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Parent Notification

Parents will be notified

Filing Cabinet Count	0
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ACTION STEP Parent Notification Letter

The district will send an annual parent notification letter via first class mail containing all required information within the required time line.

Status	Not Begun 03/05/2014	Filing Cabinet Count	0
Start-End Dates	03/14/2014 - 09/30/2015		
Timeline Notes	Done annually		
Tags	T3Y4		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

TASKS 0 of 1 Complete

Parent Notification	Not Begun	Due 9/30/2015
District staff will review notification requirements, compose letter, compile mailing, and send letters via first class mail		Cheryl Meeker (LEA) , Clara Schmiedt (LEA) , Debbie Forte (LEA)

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GOAL **Goal 5A: Increase Graduation Rates**

Manteca Unified School District's overall graduation rate is 89.4% The graduation rate for EL students is 75.7 By September 2015, the EL graduation rate will improve to 78.7% in order to continue meeting this goal.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 5B: Decrease Dropout Rates**

- Although Manteca Unified as a whole has met or exceeded its AYP graduation rate target in 2010-11, the English Learner subgroup will decrease its dropout rate by 2% during 2011-12.
 - The District's English Learner subgroup will decrease its dropout rate by an additional 2% during 2012-13.
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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 1A: Proficiency in Reading/Language Arts**

Our needs assessment of student proficiency in reading/language arts indicates that _____.

Based on the needs assessment findings, our district goal is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	5

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GOAL **Goal 1B: Proficiency in Mathematics**

Our needs assessment of student proficiency in mathematics indicates that _____ .

Based on these needs assessment findings, our district goal is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

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GOAL **Goal 3: Highly Qualified Teachers**

Results from our analysis of the distribution of highly qualified teachers indicate that _____ .

Based on these data, our district goal is _____ .

Filing Cabinet Count 0

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

By September 2015, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards for ELA will increase from 0% to 25% as measured by locally developed observation tools.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Align CCCS for ELA with ELD standards

All teachers and students will have access to newly adopted state ELA and ELD materials aligning CCCS and ELD standards.

Filing Cabinet Count	0
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ACTION STEP Alignment and training

All teachers will have access to newly adopted state ELA and ELD materials aligning CCCS and ELD standards. Training on best practices for EL students will be provided

Status	In Progress 03/05/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 09/30/2015		
Tags	T3Y2		
Persons Responsible	Debbie Forte, Cheryl Meeker, Clara Schmiedt		

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GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Align CCCS for ELA with ELD standards**

ACTION STEP **Alignment and training**

TASKS 0 of 9 Complete

Task 1 1. Form ELA/ELD adoption committee	Not Begun	Due 1/1/0001
Task 2 2. Publisher presentation	In Progress	Due 1/1/0001
Task 3 3. Pilot materials	Not Begun	Due 9/30/2015
Task 4 4. Select adopted ELA materials	Not Begun	Due 9/30/2015
Task 5 5. High School ELD teachers and District Staff will evaluate and purchase bridge materials pending adoption material availability	Not Begun	Due 9/30/2015
Task 6 6. Sites will continue to use Rosetta Stone and other supplemental materials so that language acquisition will assist students in mastering CCCS	Not Begun	Due 9/30/2015
Task 7 7. District Administrators will support implementation via a Leadership Institute and its subsequent follow up activities such as walkthroughs.	Not Begun	Due 9/30/2015
Task 8 8. Teachers will support implementation during staff collaboration time	In Progress	Due 9/30/2015
Task 9 9. Evaluation of implementation will be on-going and the Common Core Implementation Plan will be updated	In Progress	Due 9/30/2015

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GOAL **Goal 2G: Services for Immigrant Students**

The LEA will provide high quality Instruction and Support Services to all immigrant students.

- By (month/year) enhanced instructional opportunities will be provided to ___% of immigrant students and their families.

[See Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(e)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$0.00
Actual	\$0.00