



Parent and Family Engagement Policy

It is the policy of the Manteca Unified School District to encourage active participation of parents and those in the role of parents as required in Section 1116 of ESSA. The purpose of this policy includes a commitment to encourage, increase and improve parent and family engagement by building strong partnerships emphasizing shared responsibilities among students, families and school teams in Manteca Unified School District. In compliance with federal law, the Manteca Unified School District and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written Family Engagement Plan for a Title I school. When implementing the district shall:

Objective 1: Involve parents/guardians in the joint development of the Title I plan and the process of school review and improvements and coordinate and integrate parent and family engagement strategies with other Federal State and local laws and programs (ESSA, Section 1116(a)(2)(A)).

MUSD will involve parents and family members in the development of this Policy (ESSA sections 1116[a][2][A], and 1116[a][2][F]).

Parents/guardians from many different groups, including but not limited to DELAC, PAC, CTE, Title I and through general survey questions, will be asked to give input, review and/or comment on the MUSD policy which will be disseminated to all parents through an annual notification, all-call messaging, district newsletters, and/or posted on district websites.

Parents and family members will be involved in developing school improvement Strategic plans (ESSA Section 1116[a][2][A]).

Parents involved in school advisory groups (i.e. SSC, SAC) will participate in the development of school improvement plans by jointly reviewing data, discussing efficacy of programs and services and making recommendations to school personnel.

Objective 2: Provide support, technical assistance and other supports in order to assist participating schools in planning and implementing effective family engagement activities to improve student academic achievement and school performance.

MUSD will provide consistent training with school personnel, consultations with employers, business leaders, and other individuals with expertise such as through conferences or other programs which assist in engaging parents.

MUSD will coordinate or integrate parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA sections 1116[a][2][C], and 1116[e] [4]).

Through the Local Control Accountability Plan (LCAP), MUSD will: coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local programs and laws. Parent engagement is included in the district's LCAP.

Objective 3: Conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A, and use the finding to design evidence-based strategies (ESSA sections 1116[a][2][D], and 1116[a] [2] [E]), keeping in mind the barriers to participation and note with particular attention, parents and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (ESSA Section 1116 [a] [2] [D] [i]), and the needs of parents and family members so that they may assist with the learning of their children, including engaging with school personnel and teachers (ESSA Section 1116[a][2][D][iii]).

An annual LEA evaluation will occur at a meeting of the District English Learner Advisory Committee and/or Parent Advisory Committee for State and Federal Programs through the annual evaluation of the LCAP which includes parent/family engagement and occurs with all stake holders.

The district annually gathers input and feedback from stakeholders through an LCAP survey, discussion forums and site meetings/feedback. Barriers are identified and through this process, actions are put into place to address the needs of families, such as holding meetings at different times, through different methods, and increasing the opportunities for participation.

Effective strategies will be used to support successful school and family interactions (ESSA Section 1116[a] [2] [D] [iii]) (ESSA Section 1116[a] [3A]).



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Parent meetings/trainings at the sites; collaboration with other parental and family engagement programs such as PIQE, Parent University, and other outreach organizations. District / site provides information to parents about school programs. Materials are provided to assist parents in supporting their child's academic achievement. Newsletters and activities keep parents updated on current parent/student engagement practices. Parents are encouraged to volunteer in the classroom. Relationships are maintained with employer groups (CTSO) and other business leaders to assist students in career choices.

MUSD will reserve 1 percent of Title I, Part A funds to carry out parent and family engagement requirements (ESSA Section 1116[a][3][A]) (ESSA Section 1116[a][3][B]) (ESSA Section 1116[a][3][C]).

Each site receiving Title I funds will reserve and expend 1% of its allotted funds on parent and family engagement activities. Through the allocation formula (schools are ranked based on poverty level), at least 90% of the 1% parent engagement reservation will be allocated to individual schools. Sites, through their unique Strategic Plan, will determine needs and collaboratively make decisions on parent engagement activities and expenditures. Manteca Unified School District will also expend a percentage of district funds, cumulatively not less than one percent of total allocation, on parent/family engagement.

Objective 4: Use the findings of the annual evaluation to design strategies to provide assistance to parents and families in understanding the state academic standards, state and local academic assessments, Title I, Part A requirements, how to monitor their child's progress, and how to work with educators to help all students succeed (ESSA Section 1116[e][1]).

MUSD will provide materials and training to help parents and families work with their children to improve their achievement, such as literary training and using technology (ESSA Section 1116[e][2]).

Each school elects family members to be part of a School Site Council or Site Advisory Council, English Learner Advisory Committee and/or other Parent Committee. Trainings and materials are provided, as needed and requested. These committees also develop, review and revise the site family engagement policy based on the outcomes of the annual evaluation

MUSD will educate teachers, instructional support staff, principals, and other school leaders and staff, with the assistance of parents and families, in the value and utility of contributions of parents and families, and reach out to, communicate with, and work with parents and families as equal partners, implementing and coordinating parent and family programs to build ties between parents and families, and the school (ESSA Section 1116[e][3])

MUSD will support schools and nonprofit organizations in providing professional development to district and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principal, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators and parents and family members

MUSD will coordinate and integrate parent and family involvement programs with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent and family resource centers that encourage and support parents and families in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Manteca Unified School District will support programs that reach parents and family members at home, in the community and at school such as: preschool programs that conduct outreach and activities extend outside of the school; CTE programs which reach into the workplace and alternative educational settings; collaborate or provide support with community based or other organizations or employers with a record of success in improving and increasing parent and family engagement; engage in any other activity or strategy that Manteca Unified School District determines is appropriate and consistent with the Parent and Family Engagement Policy.

MUSD will ensure that information related to school and parent programs, meetings, and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents and families can understand (ESSA Section 1116[e][5]).

As per MUSD practice, schools with more than 15% of students who speak the same language, will send all information/communication in the English and the other language. Translation is provided at school sponsored meetings, trainings, events to the extent practicable. The district also distributes information in both English and any other predominant language (required by more than 15% of students) as required by law.