



JOSEPH WIDMER JR. ELEMENTARY

Parent Engagement Policy

2020-2021



Collaboration with the school community is a cornerstone component of Joseph Widmer School's mission and purpose. The positive impact of parent involvement in school on student achievement is well documented in research. Activities and events that connect parents and students to school, provide parents with knowledge and tools to support their students, and give parents an opportunity for input on a regular basis, are key to building a positive relationship with the community. To facilitate this relationship and maximize the benefits it can provide to student achievement, Joseph Widmer Commits to the following actions:

- Parents will be encouraged to serve as members on the School Site Council, English Learners Advisory Committee, and Parent Teacher Club. • Parents will be elected to serve on District Advisory Committees, (e.g. District Advisory for State and Federal Programs, and District English Learners Advisory Committee.
- Parents/Guardians will be encouraged to attend Title 1 meetings, serve as volunteers in the school, attend student performances and school meetings, and participate in other activities that will assist them in understanding the school setting and working with their child.
- The Joseph Widmer School staff will strive to build consistent and effective communication between the home and the school. This will be accomplished through newsletters, parent/teacher conferences, parent/teacher communication, parent informational sessions, NTIs, the school site Facebook page, and the school webpage.
- Parents/Guardians will be offered opportunities to learn techniques and strategies that they can use to improve their children's academic success and help their children in learning at home.
- Administrators, teachers, and staff will be trained to communicate effectively with parents through staff development training, conferences, in-services, and/or related workshops. Personnel will also be educated on the value of parent contributions and how to reach out to, and work with, parents as equal partners.
- An annual meeting will be held each year to inform parents of the Title I programs and its requirements.
- Meetings will be scheduled to allow for parental involvement and the input of Title I parents in the planning, review, and improvement of programs.
- The process for providing parents of Title I students with timely information about the program, overall student performance, individual student assessment results, school curriculum, types of assessment, and proficiency levels and state standards will be accomplished through such methods as meetings, conferences, parenting classes, and newsletters.
- A teacher/parent/student compact will be distributed, signed, and returned to school at the beginning of each school year. New students entering Joseph Widmer will be given the compact as part of their registration process.