



Manteca Unified School District Independent Study Master Agreement

01/21

STUDENT NAME		DOB		AGE		GR		STUDENT ID	
ADDRESS		CITY		ZIP		SCHOOL			
PARENT NAME & PHONE:		2 ND PHONE		STUDENT PHONE		STUDENT EMAIL			
						PARENT EMAIL			
START DATE	END DATE	DURATION OF AGREEMENT		TEACHER		APPOINTMENT			

OBJECTIVES, METHODS OF STUDY, METHODS OF EVALUATION, AND RESOURCES:

The student agrees to complete the courses assigned in each quarter. Course must be approved by the school counselor. All course objectives are consistent with the established Manteca Unified and MUSD board policies and content standards as outlined in high school course catalog.

Term 1 Courses	CR	Term 2 Courses	CR	Term 3 Courses	CR	Term 4 Courses	CR

The term "Credit" (CR) refers to number of academic credits a student earns upon completion of course.

NO PARTIAL CREDIT WILL BE GIVEN.

Reporting: Student is required to report to I.S. teacher(s) as scheduled above and to each class period weekly.

Manner of Reporting: In-Person (Review test only) One-to-one Small Group online Email Teams

Assignments: In accordance with the policy established by MUSD and in alignment with Manteca Unified School District policies **the maximum length of time allowed between the assignment and the date the assignment is due two weeks for grades K-12**, unless a prior exception is made in accordance with district school policy. **In keeping with the district and school policy an evaluation will be conducted to determine whether independent study is an appropriate strategy of study when a student has missed 3 assignments and/or teacher appointments or class sessions.**

Method of Study: Specific Method of Study for 7-12, will be standards-based Mastery learning. The GradPoint curriculum is web-based and delivers courses built from instructional design best practices that incorporate video, interactive activities, immediate feedback, and assessments to ensure mastery and authentic work. Curriculum modifications will be made for Special Education students based on their Individual Education Plan (IEP).

Method of Evaluation: Academics evaluations will be determined by student Post-testing through the assigned curriculum. Each designated subject will have a minimum number of Post-tests that must be completed at 60%, in order to receive term credit for the class. Individual letter grades will be based on amount of lessons completed and Post-testing percentages earned. Exceptions in evaluation methods for Special Education students will be determined by case-manager and IS administrator.

Resources: MUSD will provide appropriate instructional materials and personnel to enable the student to complete the assigned work. Resources will include those reasonably necessary to the achievement of the objectives that are normally available to all students. Assignments and specific resources will be designated on the Assignment Work Records incorporated herein.

Board Policies: The maximum length of time that may elapse between the date an assignment is made and the date by which the student must complete an assigned work shall be two weeks as outlined in Manteca Unified’s Board Policy.

Voluntary Statement: Independent Study is an optional educational alternative that students voluntarily select, including expelled students, if approved for admission, (Education Code Section 48915) and/or students whose expulsion has been suspended (Education Code Section 48917). All students who choose independent study have the continuing option of returning to the classroom.

Equitable Provision of Resources and Services: The Independent Study option is to be substantially equivalent in quality and quantity to classroom instruction, and students who choose to engage in independent study are to have equality of rights and privileges with students in the traditional school program.

Student: I understand that:

- I have voluntarily enrolled in the Independent Study program and acknowledge it is one educational option.
- Independent Study is an alternative to traditional classroom instruction.
- By entering MUSD's Independent Study I have not waived any rights as a student, and I am entitled to all MUSD services and resources.
- If I am a student with an individualized education program (IEP), my IEP must specifically provide for my enrollment in Independent Study.
- I must follow all the discipline codes and behavior and dress guidelines of MUSD. Any violation of these guidelines or failure to meet school/district requirements could result in dismissal from Independent Study.
- I must achieve minimum study requirements, completing academic assignments every term, semester or school year. I understand that the following minimum number of minutes of school related activity is required each day school is in session:
 - **Grades 7-12 240 minutes**
- I must meet weekly with my supervising independent study teacher as noted on my master agreement. It is my parent's/guardian's responsibility to promptly reschedule any appointment missed due to any emergency.
- I understand that failure to complete assignments will result in an evaluation to determine if I should remain in Independent Study and may also result in one or more of the following:
 1. A letter of concern to me and/or my parent/guardian and/or placement on probation
 2. A meeting with the teacher and counselor or administrator, myself and parents/guardians
 3. Increase in the amount of time I work under direct supervision
 4. Revocation of any work permit issued until my schoolwork is satisfactorily completed
 5. Removal from MUSD independent study and return to a traditional school program or other appropriate alternatives.
- Obtain transportation to scheduled classes, appointments and activities. I understand that lack of transportation to the school site is not an acceptable reason for failing to meet with my teacher and / or supervisor to submit my completed assignments.
- Complete my assignments and work to achieve at least the minimum performance requirements of the course of study. I understand that credit, which is based on mastery of learning, can only be issued after I have successfully completed an activity and it has been evaluate
- **I UNDERSTAND NO PARTIAL CREDIT WILL BE GIVEN.**

Student Initials _____

Parent/Guardian: I understand that Independent Study provides a voluntary educational alternative for my son or daughter.

I agree to the above conditions listed under "Student" and understand that:

- Individual course objectives are consistent with and evaluated in the same manner that they would be if he or she were enrolled in a traditional school program.
- I am liable for the cost of replacement or repair for damaged or lost books and other school property checked out to my son or daughter.
- I am responsible for the direct supervision of my child during regular school hours when my child is not attending school.
- In order for my son/daughter to complete the high school graduation requirements toward a diploma, I will encourage him/her to do more than the minimum study requirements, be involved in an outside work experience, community volunteer work, or directed projects.
- I have the right to appeal any decision about my son's or daughter's placement, school program, or transfer according to the school district's procedures.

Parent Initials _____

Signatures and Dates: I have read and understand the terms of this agreement and agree to all the provisions set forth.

Student _____ **Parent/Guardian (print)** _____

Parent/Guardian Sign _____

Date _____

Supervising Teacher _____

Date _____