Continuity of Learning Option for Phase 2-Reluctant Families

This procedure has been developed for families who are not yet ready to have their child return to school during Phase 2.

Message to Families:

Families with continued concerns regarding returning to school buildings should contact their site administration to review available options that may meet the needs of your child.

1. **TK-8 and 9-12:** Parent must engage with their site administrator in the Coordination of Service Team (COST) process to address their concerns. In these meetings, administrators will explain the site mitigation plan for Phase 2. (meeting should take place at least one week prior to beginning Phase 2 to discuss parental concerns)
   a. If the student receives SPED services, the site administration should contact the site Program Specialist to invite them to the COST meeting.

2. **K-6:** If parent still feels they are not ready to have their child attend school during Phase 2, the site administrator will discuss the Online Academy as an option and contact Attendance Clerk, Teresa Burwell at Online Academy x57384 to inquire if space is available at the student’s grade level and facilitate a conversation about how OA works.
   Website [https://www.mantecausd.net/onlineacademy](https://www.mantecausd.net/onlineacademy)
   a. If the student receives SPED services, an IEP must be held to discuss FAPE and appropriateness of the OA for their student.

3. **7-8:** OA option same as above.
   a. If the student receives SPED services, an IEP must be held to discuss FAPE and appropriateness of the OA for their student.

4. **Grades 9-12 (BLOCK SCHEDULE)**
   a. Students will be given the option of continuing with the Distance Learning Model for all 5 days through the end of Term 1 only to complete credits for current classes. At that point, students/families will then have to choose to return to school in person or choose OA/IS.
   b. To be considered for the OA option the student **MUST** meet with OA Counselor, Larry Machado to discuss implications of mid-term transfer. OA is on a traditional 6 period schedule. There will be credit implications for consideration prior to making a change.
      a. If the student receives SPED services, an IEP must be held to discuss FAPE and appropriateness of the OA for their student.

5. **FOR ALL GRADE LEVELS** the following options are available if Online Academy or DL (HS ONLY) do not work for the family for Phase 2 ONLY (This decision will need to be made at a COST team meeting prior to 1 week prior to the beginning of Phase 2 Oct. 26th.)
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a. Students will be assigned to an IS teacher to guide them through independent study for the duration of Phase 2. *

b. If the student is part of SDC: M/M, AUT, or M/S, the case manager will continue to support this student.

c. Students who receive RSP services will be reviewed and discussed on a case by case basis.

*Independent Study Programs require a start and end time in their Master Agreement. If the dates are to be adjusted, a meeting with the parent and ISP Coordinator is required.

**If schools receive clearance to come back for Phase 3, students will be required to attend in person unless they are enrolled in MUSD Online Academy.