

LCAP Questions to Superintendent:

1. How are the elementary grades doing, and what is our plan of action for them in more detail, as this call focused on the HS results? The LCAP is not focused on high school, but many of the examples that were shared during this call were. The data in goal 1 and goal 3 show that we have an early literacy focus for our elementary schools. Staff development will be provided, and programs are being purchased and piloted to be implemented with students in grades TK-2. The district is focusing on foundational reading skills as evidenced by the MAP diagnostic periodic data. The LCAP and the site's individual strategic plans focus on the same goals and targets. The elementary site's individual plans focus specifically on what first and second graders need based on data and use that data to provide supplemental services to meet the individual needs of those students to remove barriers which may exist.
2. Are we showing a decline in scores?
The LCAP demonstrates data from state CAASPP assessments for 11th graders which indicate a decline in math scores and in English Language Arts scores. We use the MAP-RIT diagnostic scores in math and language arts for grades 3-8 as one measure. Initial data indicates students are growing and making progress. Due to the pandemic and related impacts to education, the scores are not able to be compared as we don't have consistent data from year to year. It appears that many students are making progress, but we are not closing the existing achievement gaps and therefore have much growth ahead.
3. When low income is defined, what does that mean?
There are several definitions depending on who is reporting and the criteria that may be used. In the LCAP the term low income means students who qualify for free and reduced meals participation. The CA Dashboard uses the terms low income or socio-economically disadvantaged to identify students, CA Dashboard not only looks at students who qualify for free and reduced meals participation, but also at students who have parents who did not graduate from high school. These are just two ways of using similar terms but with far different data collection. It would always be important to understand what criteria is being used when data are being reported out when looking at the percentages.